Position Description

Mental Health Counsellor Counselling Support Service



Position summary

Reporting to the Program Manager, the PACFA registered Mental Health Counsellor works with participants to perform a bio-psychosocial assessment, build therapeutic alliances, provide counselling, support participant led decision making, goal setting, and ensure adequate service coordination and transfer of care. They will support connection with other care teams or support services.

The Counselling Support Services provided by The Buttery, as part of a consortium, provides timely intervention for those identified as needing either low or moderate intensity support according to the stepped care model. The counselling support service will be responsive to changing participant needs, be trauma-informed and align with quality and safe practice standards.

This program is delivered through a hub and spoke model.

Organisational relationships

Direct reports: Nil

Internal and external relationships

Internal relationships involves team and staff engagement and collaboration External relationships may include families of choice and carers, HNC, NDIA, Primary Health Network professionals, clinicians, GP's, agents for housing, Community Mental Health Service Providers and the broader community. This role requires close integration and collaboration with the MH Consortium Lead by Each.

| Responsibilities | Outcomes |
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| Assessments | |
| Identify and support participants and provide guidance on the program. | Support existing referral pathways and maintain referral pathways for new participants and enquiries |
| | New participants are supported and given information about the program, are provided with individual MH plans in line with their support plan. |
| Conduct assessments for participants | Assessment procedures for new participants are followed in collaboration with the Intake team. Relevant data is captured and documented as per processes. |

| Responsibilities | Outcomes | | | |
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| Case Management and outcomes | There is evidence of at least 5 participant contacts per day and will demonstrate significant improvements via the use of Kessler 10, Recovery Assessment Scales Domains and Stages (RASDS) and Client Reported Experience Measure Survey (CREMS). These measurement tools are subject to change in line with evolving program | | | |
| Provide counselling support | | | | |
| Provide trauma informed counselling to participants | Evidence-based and trauma informed counselling techniques are utilised. Participants are supported to decrease their symptoms of trauma and distress with techniques | | | |
| | such as breathwork, somatic awareness and mindfulness. | | | |
| | Crisis intervention and supportive counselling are facilitated using evidence-based techniques such as psychoeducation, acceptance and commitment therapy, cognitive behavioural therapy, dialectical behavioural therapy, relaxation strategies, skills training, interpersonal therapy and narrative therapy | | | |
| Facilitate psycho-educational counselling groups. | Group workshops are facilitated on a regular basis. | | | |
| Case Management | | | | |
| Case manage participants in a holistic manner for optimal outcomes. | Effective case management is carried out taking into consideration different cognitive, behavioural, emotional, social, physical and spiritual needs. There is positive feedback from completing | | | |
| Refer families and stakeholders to | participants about the program delivery. Families and stakeholders are supported referred | | | |
| other services. Ensure there is compliance with all requirements. | to other services as appropriate. Legislative, contractual and audit inspection framework requirements are met. | | | |
| Organise a follow up wellbeing plan | A wellbeing plan is facilitated with all participants withing 4 weeks of enrolment | | | |
| Representation and Networking | | | | |
| Liaise with the nominated consortium hub | Hub meetings are attended. | | | |
| Coordinator/Manager regarding participant progress and participation. | There is evidence of collaboration and support for other services at the hub and spoke model locations | | | |
| | There is evidence of flexibility to meet needs of participants attending the hub and spoke model | | | |
| Develop and maintain a working knowledge of relevant agencies/services. | Connections with Mental Health (MH) and AOD (Alcohol and other Drug) and primary health services and other stakeholders, including carers and other service providers are built and | | | |
| | maintained. | | | |

| Deeneneikilitiee | Outcomes | |
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| Responsibilities | Outcomes | |
| Actively liaise with relevant agencies and other service providers, | Relevant agencies are provided with appropriate information to support the participant and grant them access to services they need. | |
| Attend interagency and Buttery networking groups as directed. | Interagency and Buttery meetings are attended as appropriate. | |
| Administration and reporting | | |
| Maintain participant files and undertake other administrative tasks as required. | Accurate case notes/ files/paperwork/data input/reports are maintained and updated. | |
| Collect data to support future programs. | Sufficient data is available to ensure there is evidence of the program's effectiveness. | |
| | There is participation in research projects as required. | |
| Occasions of Sarving (OOS) | | |
| Occasions of Service (OOS) Provide Occasions of Service (OOS) | There is evidence that participants are provided | |
| relevant to hours worked. | with a reasonable number of Occasions of Service (OOS) which can be conducted in person, via phone or video conferencing. This can comprise of | |
| | any direct engagement with a participant or any activity that is done in regard to the participant and is usually about 30-60 minutes in length. An | |
| | average 8-hour day allows for a minimum of five occasions of service. Depending on engagement levels, a full-time case load is generally 15-20 participants. | |
| Team support | | |
| Participate in peer and clinical | There is adequate preparation and active | |
| supervision processes. | participation in peer and clinical supervision. | |
| Participate in informal and formal case conferences, staff meetings | There is active contribution in meetings to reach key program and clinical decisions. | |
| and planned meetings. Work autonomously and as part of a team. | A strong work ethic, respect, punctuality and commitment to service is demonstrated to ensure | |
| | all team members are well supported. | |
| | Assigned tasks are carried out in a timely manner. | |
| General | | |
| Be compliant with WHS | There is demonstrated compliance with WHS | |
| requirements and take reasonable | requirements to ensure a safe and healthy | |
| care to ensure your own safety and | workplace. This includes abiding by the non- | |
| health and that of others. Abide by | smoking directive at Buttery sites and compliance | |
| their duty of care provided for in the | with any pandemic directives and protocols. | |
| legislation. Ensure you do not place others at risk by any act or omission. | Any injury, hazard or illness are reported | |
| Ensure you do not interfere with | immediately, where practical, to your manager/coordinator. | |
| safety equipment. | managor/coordinator. | |
| Take an active role in building your resilience and preventing | The importance of wellbeing and self-care as a part of resilience is acknowledged. Strategies are | |

| I implemented to maintain percental wellness and |
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| implemented to maintain personal wellness and resilience. Clinical supervision or other supports |
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| are utilised, when needed. |
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| Codes, guidelines, policies, procedures, |
| confidentiality requirements, legislation, Standards, |
| and quality improvement processes are adhered to |
| at all times. Changes and improvements are |
| supported. |
| All mandatory training programs and team |
| meetings are attended. |
| There is mandatory reporting of any suspected |
| incidents of child abuse. |
| Interactions with colleagues, participants and |
| stakeholders are undertaken in a courteous |
| manner. |
| Cultural and linguistic and gender diversity is |
| supported and there is evidence of efforts to |
| encourage inclusion. |
| There is positive feedback from others regarding |
| your interactions. |
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Other duties relevant to the role as requested by the Program Manager

Selection criteria

Qualifications and checks

- Degree or higher qualification in Counselling with PACFA registration
- Current and valid Driver's Licence
- A satisfactory Criminal Record Check and Working with Children Check

Professional skills and experience

- Experience providing psychotherapy and counselling support using a range of interventions such as psycho-education, acceptance and commitment therapy, cognitive behavioural therapy, dialectical behavioural therapy, relaxation strategies, skills training, interpersonal therapy and narrative therapy
- Significant experience with assessments and supporting collaborative decision making.
- Experience working within the mental health sector with a variety of stakeholders
- Demonstrated proficiency using the Microsoft suite, a variety of databases and video conferencing tools such as Zoom and Teams.
- Demonstrated commitment to cultural diversity, equal employment opportunity, legislative compliance and workplace health and safety

Interpersonal skills

- Strong communication skills and the ability to collaborate as part of team
- Ability to work autonomously and use time effectively
- A reasonable level of resilience to manage psychosocial demands, complex clinical issues and exposure to crisis situations

| Agreement | | | |
|--|---|---|---|
| These conditions of employmeduring the term of your employ conjunction with the terms and accept and agree to the dutie by the terms and conditions st | ment. The position descript conditions that form your is in this position description | otion duties are to read in contract of employment. | 1 |
| Signature | Name | Date | |

• Self-reflective with the ability to review own work practices and maintain professional

boundaries